

Santa Rosa De Lima  
Catholic School  
Transitional Kindergarten & Kindergarten  
2025-2026

Teacher: Mrs. Sanchez

Office Hours: Thursday from 3:15-4:00pm By appointment

Tutoring: Monday from 3:10-3:45pm

Email: dsanchez@srdlcs.com

Welcome to TK & Kindergarten! My name is Mrs. Sanchez. I will be your child's TK & Kindergarten teacher. This year will be my 6th year here at Santa Rosa de Lima. However, I have been teaching Kindergarten in the Catholic school system for over 16 years. I graduated from CSUN (undergrad) and Mount St. Mary's University (M.S.Ed.) I am looking forward to a fantastic school year together.

**Communication:** The best way to reach/communicate with me is through email or ClassDojo. I will read and answer all messages during school hours. 7:30am-4:00pm Monday through Friday.

**Mission Statement:** Santa Rosa de Lima Catholic School strongly believes that each child is a gift from God who deserves the right to a quality education. Here, at Santa Rosa de Lima, we are dedicated to providing our students with a spiritually rich and nurturing environment where teachers, staff, parents, and parish prepare students to make a difference in the world.

**Philosophy:** In fulfillment of the Church's mission of Catholic education and in response to parental need, Santa Rosa de Lima exists to bring Jesus and the Gospel message into the formal educational experience of its students. We strive to have our students follow the call of Jesus Christ by centering our teaching around faith, life and learning: providing opportunities for service and worship. We strive to embody the spirit of Santa Rosa de Lima, living as disciples of Christ. We strive to build a school community which responds to the dignity and worth of each member.

**Transitional Kindergarten & Kindergarten Class description:** Our Overall goal in TK & Kindergarten is that all students build solid foundational skills both spiritually and academically that will pave their way to impact the world for God. In a loving and nurturing environment, we seek to improve children's understanding of both the spiritual and physical world and to strengthen their desire to continue learning. Through collaboration, comprehensive and developmentally appropriate learning opportunities students will not only strengthen their relationship with God but also meet state and district common core learning objectives in religion, language arts, mathematics, social studies, science, physical development, the arts, and personal/social development.

**Curriculum:** This year we will be implementing a multi age classroom (MAC). Our classroom will be composed of TK and Kindergarten students. As a multi age classroom it is my goal to use differentiation strategies and accommodations to better support individual students. I will also use collaborative strategies such as pair share and group work where children will be able to discuss and express ideas, opinions, thinking process and beliefs. I will also use observations, formative, and summative assessments to guide curriculum. In TK and Kindergarten language arts we will be learning foundational skills such as: concepts of print, phonological awareness, phonics, word recognition. Students will also learn literature, writing, language, and vocabulary foundational skills. In Mathematics students will learn numeric foundation skills such as: counting and cardinality, operations, measurement, data, and geometry. In science students will learn to investigate and conduct experiments using the scientific method. We will cover physical science, life science and earth science. Lastly, we will cover people in history, holidays, citizenship, and geography in science. I will also integrate visual arts into the curriculum to enhance students' learning as well as giving students an artistic outlet.

### **Common Sense Education:**

Each year, students receive two dedicated lessons on appropriate online behavior and cyberbullying awareness. These lessons are based on Common Sense Curriculum, a reputable resource for digital citizenship education. This instruction supports our compliance with the Children's Internet Protection Act (CIPA), which requires schools to implement and enforce an internet safety policy. As part of this compliance, we also maintain a technology protection measure - such as a filter or firewall - to restrict access to inappropriate online content.


### **Empowering God's Children:**

In accordance with Archdiocesan policy, all Catholic elementary schools are required to implement ongoing Safe Environment Training for children and young people. This important initiative must be carried out annually at each school site. Archbishop Jose H. Gomez has approved the following program for use: Empowering God's Children and Young People. This K-12 child abuse prevention program was developed specifically for the the Archdiocese of Los Angeles. The curriculum follows a three-year cycle:

- Year One: The Five Safety Rules
- Year Two: Boundaries and Bullying
- Year Three: Internet Safety (2025-2026)

The program equips students with age-appropriate tools to recognize and respond to situations that may pose a risk to their safety. It is designed to empower children and youth with knowledge and skills to help protect themselves from harm. Parental permission is required prior to instruction. Consent forms are sent home each year before the Empowering God's Children lesson is delivered. Thank you for your continued partnership in ensuring the safety and well-being of all students.

### **Classroom Expectations:**

 Students will be expected to attend class every day unless their absence has been communicated or excused by the office/doctor. Please email me

📱 Students are responsible for bringing all necessary materials to and from class Daily (iPad, HW Folders, water bottle).

📱 While in class, students are expected to be in control of their body and voice, cooperate and follow directions the first time given.

📱 This classroom is a safe space for students to share and grow. Persistent/habitual unkindness will not be tolerated and will result in a call home.

📱 Cell phones, smart watches or airpods are Not permitted to be used in the classroom.

📱 **No toys** from home are allowed inside the classroom or on the playground. If brought to school, they will be confiscated.

### **Classroom Rules:**

1. Listen to your teacher when she is talking
2. Follow directions quickly
3. Raise your hand for permission to speak or leave your seat
4. Respect others, yourself, and your school.

### **Behavior Policy:**

I have a color-coded behavior chart with four colors:

Green: Good behavior

Yellow: Verbal warning

Orange: 2nd warning, 5 min. timeout, if necessary removal to a buddy classroom

Red: Parent is notified, Principals office if necessary.

### **Rewards:**

Verbal praise, stickers, certificates, special treat or free choice activity. If a student receives 4 greens per week they will receive a special treasure box visit.

**Homework:** Homework is a method to reinforce skills learned at school, a way to develop independent work habits and a device to extend knowledge. Homework should be guided, but not require step-by-step instruction. Homework is based on school district standards of about 30 minutes. Reading is always an additional piece which needs to be encouraged. Homework will be given in packet form. Every Monday, students will receive their homework packet with a homework schedule that lays out the assignments for that week. Please encourage your child to complete the homework independently following the given schedule. Homework is directly

related to the learning of that day; students are not permitted to work ahead (points will be deducted). Students will bring their packet to class **daily** as it will be stamped, as I will check to make sure they completed the correct homework assignment. It is imperative that students follow their homework schedule as homework will be given both electronically and in paper form. I ask that you maintain paper homework packets stapled, please do not pull apart as individual sheets can/will be misplaced. Parents are expected to read to their child every night. Please keep track of the daily reading in the reading log. There will be no homework assigned on Friday. Occasionally, additional homework in the form of family projects will be assigned. More information on these assignments will be sent home as they arise.

### **Grading, Late/Absent Work, and No Name Assignments:**

Grades will be posted to SchoolSpeak. Students will be graded using a 4-point scale:

- **4: 100% Above grade level:** Demonstrating variations and models of thinking additional to grade level material.
- **3: 85%-99%: At grade level:** Meeting grade level standards, expectations and performance.
- **2: 70-84%: Approaching grade level:** Proceeding grade level expectations, standards, and performance while students strengthen areas of improvement across subject areas.
- **1: 0%-69%: Below grade level:** Academic performance and abilities are measured below grade level standards, expectations; students are unprepared/unable to scaffold through content and material.

The learning progress will be tracked throughout the year using iReady Diagnostic tests, STAR renaissance, as well as unit and chapter subject specific assessments.

**Late work:** Late work will be accepted for full credit within the same week period. Work that is 2 or more weeks late will no longer be accepted. I am understanding of forgetfulness and occasional circumstances, however late/ missing work should not be recurring. If late work becomes habitual a parent conference may be requested. Missing classwork will not need to be made up unless I communicate otherwise. All tests, quizzes, and projects will need to be made up when the child returns to school. Missing classwork in the gradebook will NOT affect your child's grade. However, if your child is regularly missing classwork we will request a parent-teacher conference.

**No Name:** Beginning January students will be expected to write their name on their classwork and homework. Work with no name will be placed in a "No Name" bin for the students to find and resubmit.

Parent Expectations:

📧 As I will be posting the grades to Gradelink, I urge parents to check and see where their child is succeeding and where they may need some support. Notice any missing assignments and encourage your child to turn it in. If you need your login information, please email Ms. Aceves at [aaceves@srdlcs.com](mailto:aaceves@srdlcs.com)

📧 Weekly Newsletter: I will post our classroom newsletter every Monday, on ClassDojo and/or Gradelink. It is your responsibility to read these newsletters every week. All relevant information will be posted to the newsletter. Please read before emailing me any questions.

📖 Check your child's homework folder for behavior charts, school mail, and homework assignments.

📖 Read to or with your child daily, sign/initial the reading log located in your child's homework packet.

📖 Join your child on their journey with God by praying together, leading by example, and helping them practice reciting their biblical passages (students will be expected to read biblical passages aloud when their grade oversees mass).

**Birthdays:** We encourage students to celebrate their special day by sharing their favorite book with the class for a birthday read-aloud. Goodie bags (with store packaged treats) are permitted and will be sent home with each student to open outside of the classroom. You may also bring lunch for students. Please contact me two weeks before to make necessary arrangements. Students may wear free-dress on their birthday.

**Technology:** This year we will be incorporating technology both in the classroom and at home. We will be using ClassDojo, iReady and Gradelink, and Super Kids.

- Headphones and iPads will be used during class time to supplement learning.
- ClassDojo will be used for parent - teacher contact.
- Gradelink will be used for parents to view their child's grades.
- Occasionally, I will display educational videos or G-rated movies to pass the time during dismissal or early arrival.

### **Classroom Schedule:**

School Doors open at 7:30 am. If at any time I (teacher) is running late, please make sure to take your child to room 1 with Mr. Cruz . I will collect children as soon as possible.

Classroom instruction begins at 8:00 am please arrive at least 5min. early

**Monday-Thursday:** School is dismissed at 2:50pm

**Friday:** Friday is early dismissal at 1:00pm

**Recess:** 9:40am-10:00am

**Lunch:** 11:40am-12:20am

**Please Note:** P.E will take place every Monday from 9:00-9:30 am. All students must wear athletic shoes and P.E uniform.

### **Sunday Family Mass Schedule:**

Family Mass attendance and participation will account for 10% of the students' religion grade. Please plan accordingly. If you are unable to attend any of the following dates please reach out for accommodations.

1. September 21, 2025
2. October 19, 2025
3. November 23, 2025 (attendance/participation: extra credit)
4. January 25, 2026 (Open House)
5. February 22, 2026
6. March 22, 2026
7. April 26, 2026 (lead by TK & K parents)
8. May 17, 2026



By signing below I acknowledge that I have fully read and understood the TK/K Classroom syllabus. I understand that if I have any questions or concerns about this document, it is my responsibility to discuss this with the classroom teacher Mrs. Sanchez.

Student Name (Print): \_\_\_\_\_

Parent Name (Print): \_\_\_\_\_ Signature \_\_\_\_\_