

Welcome to Mrs. Ramirez's 2nd Grade Class!



Class Syllabus

My name is Mrs. Ramirez and I'll be your child's 2nd-grade teacher for the coming school year! This is my third year at Santa Rosa Lima Catholic School and I cannot wait to start this new year with you all!

Curriculum

Math

Students will deepen their understanding of place value, confidently approach addition and subtraction with two and three-digit numbers using a variety of strategies, read an analog clock, count and use money, make and estimate measurements of length, and describe the attributes of geometric shapes.

Reading

Students will be able to ask and answer questions, compare and contrast details and ideas, recount stories and information, describe characters, and find the meaning of unknown words using context clues. By the end of the year students will be able to read grade level text fluently and accurately, demonstrating comprehension of the text.

Writing

Students will write short informational, narrative and opinion-based pieces using appropriate sentence structure and grade-level vocabulary.

They will apply their understanding of spelling patterns and rules to their writing, moving from semi-phonetic spelling and phonetic spelling (partially representing sounds in their words

connecting each sound in a word to a printed letter) to transitional and conventional spelling (using phonic knowledge to spell words / spelling most accurately.

Religion

Students will prepare for first communion and reconciliation by examining their conscience, practicing taking the Eucharist, and learning about the sacraments. We will discuss matters of sin, forgiveness and morality. We will learn prayers and discuss bible stories.

Class Expectations

- Students will be expected to attend a class every day unless their absence has been communicated or excused by the office/doctor.
Frequent absences and /or tardies will result in a parent-teacher conference and if absences persist, **a conversation with Ms. Aceves.**
- Students are responsible for bringing all necessary materials to and from class daily (take-home folder with the homework inside and charge iPad).
If iPads are not charged or forgotten at home, students will miss 5 minutes of recess.
- While in class, students are expected to pay attention, follow directions, participate, clean up after themselves, and work in teams.
- Cell phones are NOT permitted to be used in the classroom.
- This classroom is a safe space for students to share and grow. Any unkindness will not be tolerated and will result in a call home.
- ***NO TOYS from home are allowed inside the classroom OR on the playground. If brought to school, I will confiscate and return to the child on June 12th.***

Zoom Class

Students will not attend school on campus on the following days: September 12th, 13th, and 16th, since the Church will be preparing for their “Fiesta Celebration.”
Instead, students will attend school through Zoom classes on those three days. Students will receive a schedule for those days as it gets closer. I have provide our meeting ID# and password to log in on those 3-days.

Meeting ID# 826 6537 3851

Password: j64xYJ

Homework

- Every Monday, students will receive a homework schedule that lays out the assignments for the week. **This schedule will be posted on Class Dojo as well.**
- Students will have an iready log and “ Backpack Pages” every week.
- iReady My Path must be completed daily, Monday through Thursday with 10 minutes on Reading My Path and 10 minutes on Math My Path.
- The assigned “Backpack Pages” will be communicated on the weekly homework schedule.
 - ***Weekend homework is to attend mass on Sunday.***

Daily reading is Essential at this age, please encourage your child to read at home.

Please help your child be successful by reminding them they have homework Monday through Thursday. Please try to go over the homework with your child daily. Going over their homework will help them be independent for the coming school year. By the end of the year, they should feel confident managing their homework on their own.

Grading, Late/Absent Work, and No Name Assignments

Grades will be posted weekly to Gradelink (usually on Sunday's). Students will be graded using this 4-point scale:

- 4 = > 100% = Above Grade Level
- 3 = > 85 - 100 % = Grade Level
- 2 = > 70 - 84 % = Approaching Grade Level
- 1 = > 0 - 69 % = Below Grade Level

Student learning progress will be tracked throughout the year using iReady Diagnostic tests, STAR renaissance diagnostic tests, as well as unit and chapter subject-specific assessments.

If absent, missing classwork will not need to be made up unless I communicate otherwise.

All tests, quizzes, and projects will need to be made up when the child returns to school.

No test, quizzes, or projects can be made up without prior parent communication to myself via Class Dojo or a doctor's note (if a student is absent for more than 3 days. Absence must be excused.

Parent Expectation

- As I will be posting the grades weekly to Gradelink, I urge parents to check and see where their child is succeeding and where they may need some support. Notice any missing assignments and encourage your child to turn them in.

If you need your Gradelink login information, please email Ms. Aceves at aaceves@srdlcs.com.

- Weekly Newsletter - I will send home a newsletter every Monday, as well as post to ClassDojo, it is your responsibility to read these newsletters every week. All relevant information will be posted in the newsletter. Please read before emailing me any questions.

Please remind your child to complete their homework every night and turn in daily.

- ***Join your child on their journey with God by praying together, leading by example, and helping them practice reading their biblical passages (for when 2nd grade leads mass).***

Birthdays (Free Dress Pass)

We encourage students to celebrate their special day by sharing their favorite book with the class for a birthday read-aloud. Goodie bags, with ***store-packaged treats***, are permitted and will be sent home with each student to open outside of the classroom. You may also send individual-sized pizzas (Pizza Hut) or individual Happy Meals.

Students may wear free-dress on their birthday.

Weekly Overview

	2nd				
	Monday	Tuesday	Wednesday	Thursday	Friday
8-8:10	assembly	assembly	assembly	assembly	assembly
8:10-8:40	Learning Lab	Music	PE	UA	UA
8:40-9:40	Reading	Reading	Reading	Reading	Reading
9:40-10:10	Writing	Writing	Writing	Writing	Writing
10:10-10:30					
10:30-11:30	Math	Math	Math	Math	Math
11:30-12:30	Religion	Religion	Religion	Religion	Mass
12:30-1:10					
1:10-2:10	History	History	History	Art	
2:10-2:35	Science	Science	Science	Art	
2:35-2:50	prayers/pack up				

Technology

- Gradelink
 - Class Dojo
 - Super Kids

I will sometimes show rated G movies during dismissal to keep the students entertained during dismissal.

Mission

Santa Rosa de Lima Catholic School strongly believes that each child is a gift from God who deserves the right to quality education. Here, at Santa Rosa de Lima, we are dedicated to providing our students with a spiritually rich and nurturing environment where our teachers, staff, and parents prepare our students to make a difference in the world.

School Philosophy

In fulfillment of the Church's mission of Catholic education and in response to parental needs, Santa Rosa de Lima exists to bring Jesus and the Gospel message into the formal educational experience of its students.

- We strive to have our students follow the call of Jesus Christ by centering our teaching around faith, life, and learning; providing opportunities for service and worship.
- We strive to embody the spirit of Santa Rosa de Lima, living as disciples of Christ.
- We strive to build a school community that responds to the dignity and worth of each member.

Contact

If you would like to reach me, please send me a message on ClassDojo this is my primary means of parent-teacher communication or email me at pramirez@srdlcs.com.

Parents and Students,

Please fill out the form below to indicate that you have read through and agree to the policies and procedures discussed in the syllabus. Thank you for your cooperation and support! Please return to Mrs. Ramirez by this Friday, August 23rd.

Student Name: _____

Student Signature: _____

Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Please let me know the best way to reach you!
