

Ms. Diaz - Class Syllabus

Third Grade Room # 3 Adiaz@srdlcs.com

Santa Rosa De Lima Catholic School Class Time: Monday- Thursday 8:00 am- 3:00 pm & Friday: 8:00 am- 1:00 pm

About Me:

I received my Bachelor's Degree from CSUN

My Favorite movie is Grease.

Starbucks is my absolute favorite.

My goal as a teacher is to unlock my students' full potential and connect with each one of them.

Technology:

SchoolSpeak

iReady

Seesaw

Class Dojo

A Third Graders Typical Characteristics:

Socially you can expect your third grader to enjoy making friends and doing group projects. They are often concerned with fairness and justice.

Physically you may notice that your third grader has a lot of energy, plays hard and tires out quickly and often seems in a hurry.

Academally your third grader may become captivated by an activity or topic. They enjoy using hands-on activities to learn new concepts or explain their ideas. They will often ask a lot of questions focusing on the process and the product, and they are often enthusiastic for peer or adult approval. They really enjoy learning how the world around them works. They love to talk about things they have learned and really want to explain their ideas to families and friends.

I look forward to a positive year for your child as he/ she learns new things in third grade. With home and school working together, your child's academic and social skills will become even stronger throughout the year.

Class Syllabus

Academic Course Requirements

This school year students will spend some time reviewing skills they've learned prior to 3rd grade. However, children are expected to be able to focus for longer periods of time and work on the following Third Grade skills:

Reading, Writing, Communications

Textbook/ Programs: iReady , Novels (TBA)

Reading and Writing Skills Your 3rd Grader Will Work on This Year

* Reading with expression

* Demonstrate comprehension strategies such as: Making Connections

Summarizing

Predicting Outcomes

Clarifying text that does not make sense Asking Questions

Visualizing

Adjusting Reading Speed

* Comprehension Skills such as: Identify Main Ideas

Supporting Details Author's Point of View Fact and Opinion Compare and Contrast Cause and Effect Drawing Conclusions Making Inferences

* Self-select and Read a variety of fiction and nonfiction books * Recognize parts of speech such as:

Noun

Regular verb/ irregular verbs Adjective

Adverbs

* Use capitalization and punctuation correctly * Write in complete sentences.

Simple sentences Compound sentences Complex sentences

* Write for a variety of purposes

(That includes a topic sentence, key idea, supporting details and a conclusion). :

Opinion

Narrative

Informative/ Explanatory Poetry

* Edit and proofread writing

Absent/ Late Work Policy:

Late work: Unless you have an extenuating circumstance, work that is not submitted by the beginning of class will be considered late.

Absent work: It is your responsibility to check in with me if you missed assignments due to an absence and I will be happy to assist you without being penalized.

Test/ Quizzes: If your student was absent during a Test/ or Quiz, it is also your responsibility to check in with me so we can schedule your missing test.

Parent Expectations

Check your child's grades on School Speak

(If you need your log in information, please email Ms. Aceves @ Aaceves@srdlcs.com)

Cell Phone Policy :

Cell phones and any other electronic devices (Not including a school provided ipad) ARE NOT permitted to be used in the classroom at any time.

1st offense: Verbal Warning and Parent Notification

2nd offense: Device will be turned into the office to be collected by a parent or guardian at the end of the day.