

Santa Rosa De Lima
Catholic School
Transitional Kindergarten & Kindergarten
2022-2023

Teacher: Mrs. Sanchez

Office Hours: Monday & Thursday from 3:00-4:00 By appointment

Email: dsanchez@srdlcs.com

Welcome to TK & Kindergarten! My name is Mrs. Sanchez. I will be your child's Tk & Kindergarten teacher. This year will be my second year here at Santa Rosa de Lima. However, I have been teaching Kindergarten in the Catholic school system for over 11 years. I graduated from CSUN (undergrad) and Mount St. Mary's University (M.S.Ed.) I am looking forward to a fantastic school year together.

Mission Statement: Santa Rosa de Lima Catholic School strongly believes that each child is a gift from God who deserves the right to a quality education. Here, at Santa Rosa de Lima. We provide our students with a spiritually rich and nurturing environment where our students are prepared to make a difference in the world.

Philosophy: In fulfillment of the Church's mission of Catholic education and in response to parental need, Santa Rosa de Lima exists to bring Jesus and the Gospel message into the formal educational experience of its students. We strive to have our students follow the call of Jesus Christ by centering our teaching around faith, life and learning: providing opportunities for service and worship. We strive to embody the spirit of Santa Rosa de Lima, living as disciples of Christ. We strive to build a school community which responds to the dignity and worth of each member.

Transitional Kindergarten & Kindergarten Class description: Our Overall goal in TK & kindergarten is that all students build solid foundational skills both spiritually and academically that will pave their way to impact the world for God. In a loving and nurturing environment, we seek to improve children's understanding of both the spiritual and physical world and to strengthen their desire to continue learning. Through collaboration, comprehensive and developmentally appropriate learning opportunities students will not only strengthen their relationship with God but also meet state and district common core learning objectives in religion, language arts, mathematics, social studies, science, physical development, the arts, and personal/social development.

Curriculum: This year we will be implementing a multi age classroom (MAC). Our classroom will be composed of TK and Kindergarten students. As a multi age classroom it is my goal to use differentiation strategies and accommodations to better support individual students. I will also use collaborative strategies such as pair share and group work where children will be able to discuss and express ideas, opinions, thinking process and beliefs. I will also use observations, formative, and summative assessments to guide curriculum. In TK and Kindergarten language arts we will be learning foundational skills such as: concepts of print, phonological awareness,

phonics, word recognition. Students will also learn literature, writing, language, and vocabulary foundational skills. In Mathematics students will learn numeric foundation skills such as: counting and cardinality, operations, measurement, data, and geometry. In science students will learn to investigate and conduct experiments using the scientific method. We will cover physical science, life science and earth science. Lastly, we will cover people in history, holidays, citizenship, and geography in science. I will also integrate visual arts into the curriculum to enhance students' learning as well as giving students an artistic outlet.

Classroom Expectations:

📌 Students will be expected to attend class every day unless their absence has been communicated or excused by the office/doctor.

📌 Students are responsible for bringing all necessary materials to and from class Daily (iPad, H.W Folders).

📌 While in class, students are expected to be in control of their body and voice, cooperate and follow directions the first time given

📌 This classroom is a safe space for students to share and grow. Persistent/habitual unkindness will not be tolerated and will result in a call home.

📌 Cell phones are Not permitted to be used in the classroom.

📌 **No Toys** from home are allowed inside the classroom or on the playground. If brought to school, they will be confiscated.

Classroom Rules:

1. Listen to your teacher when she is talking
2. Follow directions quickly
3. Raise your Hand for permission to speak or leave your seat
4. Respect others, yourself, and your school.

Homework: Homework is a method to reinforce skills learned at school, a way to develop independent work habits and a device to extend knowledge. Homework should be directed, but not require step-by-step instruction. Homework is based on school district standards of about 30 minutes. Reading is always an additional piece which needs to be encouraged. Homework will be given in packet form. Every Monday, students will receive their homework packet with a homework schedule that lays out the assignments for that week. Please encourage your child to complete the homework independently following the given schedule. Homework is directly related to the learning of that day; students are not permitted to work ahead (points will be deducted). Students will bring their packet to class daily as it will be stamped, as I will check to make sure they completed the correct homework assignment. It is imperative that students follow their homework schedule as homework will be given both electronically (seesaw) and in

paper form. I ask that you maintain paper homework packets stapled, please do not pull apart as individual sheets can/will be misplaced. Parents are expected to read to their child every night. Please keep track of the daily reading in the reading log. There will be no homework assigned on Friday. Occasionally, additional homework in the form of family projects will be assigned. More information on these assignments will be sent home as they arise.

Grading, Late/Absent Work, and No Name Assignments: Grades will be posted weekly to school speak (usually the following Monday) to School Speak. Students will be graded using a 4-point scale:

1 point – Below Grade Level

2 points – Approaching Grade Level

3 points – Grade Level

4 points – Exceeding Grade Level

The learning progress will be tracked throughout the year using iReady Diagnostic tests, STAR renaissance, as well as unit and chapter subject specific assessments.

Late work: Late work will be accepted for full credit within the same week period. Work that is 2 or more weeks late will no longer be accepted. I am understanding of forgetfulness and occasional circumstances, however late/ missing work should not be recurring. If late work becomes habitual a parent conference may be requested. Missing classwork will not need to be made up unless I communicate otherwise. All tests, quizzes, and projects will need to be made up when the child returns to school. Missing classwork in the grade book will NOT affect your child's grade. However, if your child is regularly missing classwork we will request a parent-teacher conference.

No Name: Beginning January students will be expected to write their name on their classwork and homework. Work with no name will be placed in a "No Name" bin for the students to find and resubmit.

Parent Expectations:

📖 As I will be posting the grades weekly to School Speak, I urge parents to check and see where their child is succeeding and where they may need some support. Notice any missing assignments and encourage your child to turn it in. If you need your login information, please email Ms. Aceves at aaceves@srdlcs.com

📖 Weekly Newsletter: I will send home a newsletter every Monday, as well as post it to SeeSaw, it is your responsibility to read these newsletters every week. All relevant information will be posted to the newsletter. Please read before emailing me any questions.

📖 Check your child's homework folder for behavior chart, school mail, and homework assignments.

📖 Read to or with your child daily, sign/initial the reading log located in your child's homework packet.

👤 Join your child on their journey with God by praying together, leading by example, and helping them practice reciting their biblical passages (students will be expected to read biblical passages aloud when their grade oversees mass).

Birthdays: We encourage students to celebrate their special day by sharing their favorite book with the class for a birthday read-a-loud. Goodie bags (with store packaged treats) are permitted and will be sent home with each student to open outside of the classroom. You may also send individual sized pizzas (Pizza Hut) or individual Happy Meals. Students may wear free-dress on their birthday.

Technology: This year we will be incorporating technology both in the classroom and at home. We will be using SeeSaw, iReady and SchoolSpeak.

Classroom Schedule:

School begins at 8:00am please arrive 5 min. early

Monday-Thursday: School is dismissed at 3:00pm

Friday: Friday is early dismissal at 1:00pm

Please Note: P.E will take place every Wednesdays and Thursdays at 1:45pm. All students must wear athletic shoes and P.E uniform.

Classroom Schedule

(All schedules are subject to change)

8:00am-8:05: Morning assembly/ prayer

8:05-8:20: Morning Routine

8:20-8:50: Religion

8:50-9:20: Literature

9:20-9:30: Washing Hands

9:30-9:50: Recess

9:50-10:00: Handwashing

10:00-11:20: Language Arts

11:20-11:30: Washing Hands

11:30-12:15: Lunch

12:15-12:25: Washing Hands

12:25-1:00: Story time/Rest time

1:00-1:45: Math

1:45-2:15: Science/Social Studies

2:15-2:50: Social Development/Art

2:50-3:00: Dismissal

Weekly Specials

Music (Monday & Thursdays) 10:00-10:30am

P.E (Wednesday & Thursday) 1:45-2:15pm

Art (Wednesday) 2:15-2:45