

**Santa Rosa de Lima Catholic School**  
**World Languages and Cultures**

**French Course Syllabus 2024-2025**

Salut! Hello!

Je m'appelle/My name is Esmeralda Rubio, and I will be teaching this introductory French course as follows:

**CLASS SCHEDULE:** 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> Grades Meet on Wednesdays from 3:00-4 p.m.

5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grades Meet on Thursdays from 3:00-4 p.m.

**COURSE DESCRIPTION:** French I is an introduction to the pronunciation, basic comprehension, and communication of French through active class use of simple vocabulary, grammar, and syntax. This course is recommended for students who want to explore a second language or might be interested in taking further French courses in high school and college after graduating from Santa Rosa de Lima Catholic School.

**STUDENT LEARNING OBJECTIVES:** Upon completion of the course requirements, students will be able to:

1. To pronounce common French words with an understandable, near-native French accent.
2. Listen and speak short conversations in French by using learned patterns.
3. To write basic words and short sentences in French using materials studied during the school year.
4. Demonstrate comprehension of reading words and phrases by responding to content specific questions.
5. Be familiar with the conjugation of some verbs.
6. To gain some basic understanding on the culture of the francophone nations.

**ASSESSMENT METHODS:** Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, listening to words, phrases, and short sentences read in class, class discussions, and oral communication with instructor and classmates as well as Duolingo App homework assignment.
2. Speaking: Oral work will be evaluated based on competence in pronunciation and proficiency in structured and unstructured situations. Structured situations include oral responses to textbook exercises, class drills involving individual responses. Unstructured

situations include questioning in class, interaction with classmates and instructor on specified topics, including pair/group practice and free discussion of French texts.

3. Reading: Comprehension of words written in French with follow-up questions to test comprehension.

4. Writing: Writing of French common words and original phrases as a Homework assignment.

Class participation will be evaluated on the frequency of the student's attendance and voluntary response in class and the quality and accuracy of oral and written preparation of assigned class exercises.

**HOMEWORK:** One-page French words writing per week is mandatory. It is recommended that students complete 15 daily minutes of the Duolingo App on school's iPad. Homework is evaluated by the accuracy, timeliness and completeness of submitted homework assignments.

**EXAMS:** Written and Oral Exams may be given at the end of course content to measure learning, but exams' results **will not** appear in student's GPA/report card.

**CLASSROOM RULES:** Even though this is an afterschool elective, same rules as a regular grade classroom apply on this course. Good behavior is expected. Please adhere to Santa Rosa de Lima Catholic School Discipline Progression Guide.

**VOLUNTEER:** The French class will support at least one fundraiser event. Supportive and responsive parents are very much appreciated and essential to student success. Stay tuned in and be prepared to participate. Merci/Thank you!

I have read the syllabus for this course and understand its polices and expectations.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date