

## **4th Grade Syllabus**

**2023-2024**

Dear 4th Grade Parents:

Welcome Back! August is such an exciting month for teachers and students. It is a month of new beginnings -new classroom, new skills, and new challenges. I have been with Santa Rosa De Lima for six years as a staff member, and am now joining this year as a teacher. I hope that we will support and guide each other in a way that will provide a warm and safe place where learning and growth can happen.

### **School Philosophy:**

In fulfillment of the Church's mission of Catholic education and in response to parental need, Santa Rosa de Lima exists to bring Jesus and the Gospel message into the formal educational experience of its students.

We strive to have our students follow the call of Jesus Christ by centering our teaching around faith, life and learning; providing opportunities for service and worship.

We strive to embody the spirit of Santa Rosa de Lima, living as disciples of Christ.

We strive to build a school community which responds to the dignity and worth of each member.

Since lifelong success depends in part on learning to make responsible choices, I will use a classroom discipline plan, to help every student make good decisions about his or her behavior. Your child deserves a positive educational environment for his/her growth, and with your support we can strive to make it possible. The plan below outlines our rules, positive recognition for appropriate behavior and consequences for inappropriate behavior.

### **Class Rules:**

1. Follow directions
2. Respect "EVERYONE" including the teacher, staff, classmates, oneself, and schoolmates outside the classroom.
3. Keep your hands and feet to yourself

4. Raise your hand and wait for your turn to speak
5. Raise your hand to leave your seat
  
6. Listen carefully while the teacher is talking

**Positive Recognition:**

To encourage students to follow these rules, appropriate behavior will be recognized with praise “Class Points” in the ClassDojo app. Students who receive only positive points throughout the week will receive a “treat or prize” on Friday.

**Consequences:**

There will be consequences for those students who break rules.

1. First warning
2. Second warning
3. Points taken away from ClassDojo
4. Email to parents
5. Teacher/Parent Conference

**Bathroom Policy:** Students are allowed to use the restroom throughout the day. However I will allow only two students out at a time, and will ask the rest to wait until their fellow classmate returns. We want to limit disruptions during mass, therefore I will give students a chance to use the restroom before we head to the church. Please talk to your child about the importance of using the restroom before school, during recess, during lunch, and before mass so that they do not have to worry about missing class and mass, or waiting for a classmate to return.

**Homework:**

1. All students will write their homework assignment for that day on their agendas/iPads.
  
2. I will assign homework Monday through Thursday nights. If a student is absent or

- has missing assignments, he/she must complete them over the weekend.
3. All assignments **MUST** be submitted on time and fully completed in order to receive full credit. There will be a point deduction for assignments with no name.
  4. All daily assignments will be posted on ClassDojo; and I expect the students to take a clear picture of their work as well as turn in the assignments in class.
  5. Make sure to sit with your child and go over his/her homework. Have your child show you the work so you can check it off on the agenda/iPad.
  6. If homework is incomplete or not done then... You will receive a notification on the ClassDojo app and it will also be reflected on your child's grades Friday when I publish the grades on SchoolSpeak.
  7. Academic integrity is very important. Any student who plagiarizes the work of another student or the internet will receive a "0" as his/ her grade.
  8. Please check SchoolSpeak on a regular basis to be aware of your child's progress. Grades will be published every Friday.

## **CURRICULUM:**

**Math(iReady):** Place Value, Whole Numbers, Decimals, Fractions (Addition, subtraction, multiplication, division), Geometry, and Measurement

**Reading(iReady):** Nonfiction, Realistic Fiction, Fiction, Informational Text, and Biographies

**Writing(iReady):** The Writing Process -Narrative, Informational, Opinion and Persuasive - Parts of Speech - Sentences, Nouns, Pronouns, Verbs, Adjectives, and Adverbs

**Religion(Christ Alive):** Gospel studies, Feast Days and Grade Level Prayers

**History(Studies Weekly):** California History -Physical and Human Geographic Features -Social, Political, Cultural, and Economic Life -Function, Structure, and Power of Government

**Science(Studies Weekly):** Structures and Processes -Earth's Place in the Universe -Earth's Systems -Earth and Human Activity -Energy -Waves

**Tests and Projects:**

Students will be reading novels in class throughout the school year. For each novel read in class, there will be a special project that has to be done at home. You will get the guidelines and rubric for projects at least three weeks before the project is due. Please make sure the projects are completed on time to receive full credit for them. LATE WORK will be accepted with a 5 points per day deduction penalty.

Students will receive a study guide prior to the test. It is your child's responsibility to take notes during class time and study for the test. I will give students the chance to retake a test, and I will take the higher score.

The grading scale for the six core subjects (Math, Reading, ELA, Religion, History and Science) is as follows:

Tests/Projects 50%

Quizzes 25%

Classwork 15%

Homework 10%

The letter grade scale for the six core subjects (Math, Reading, ELA, Religion, History and Science) is as follows:

A = 100-93%

B+ = 92-90%

B = 87-89%

B- = 85-86%

C+ = 80-84%

C = 79-75%

C- = 74-70%

D = 69-65%

F = 64% and below

Art and PE are Credit/NoCredit subjects.

**Technology in the Classroom:**

Please make sure to charge iPads every night. We will be using the iPads for Standardized Testing (STAR, and iReady diagnostic) and the following apps in the classroom:

1. ClassDojo
2. iReady - ELA and MATH

\*\*\*The use of cell phones during school time is prohibited! If a student is caught using the cell phone during school time, the phone will be confiscated and taken to the office.

\*\*\*There should be no toys unless allowed for a special event.

**Tutoring After School:**

I will offer tutoring after school to a small group of students who need extra support. Tutoring will take place in the classroom on Thursdays from 3:10 pm -3:40 pm. After taking the STAR Test and iReady Diagnostic Test, if your child is in need of tutoring, I will contact you directly to recommend it. Tutoring will start on Thursday, September 28th, after school (3:10-3:40pm).

**Weekly Mass:**

This year we will continue with our weekly Friday's mass and monthly Sunday mass.

4th grade will host our weekly mass in the month of January, including our Sunday, monthly mass.

Mass Days: 1/12, 1/19, 1/26, 1/28 Sunday Family Mass at 9:30am  
(MANDATORY) followed by Open House

**Birthday Celebrations: (Free Dress Pass for the Day)**

Celebrate with books, donate your favorite book to our classroom library/read-a-loud of your favorite book and/or distribute pre-packed goodie bags to your classmates. If you prefer to bring food to students, it must be pre-package individual pizza/Happy Meal and it would be distributed at the end of the school day.

Working together with your support and cooperation we can make this year a very positive and exciting learning experience for your child. Please go over this letter with your child and return the next page to me with your signature.

Blessings,

Ms. Gonzalez

**vgonzalez@srdlcs.com**

*“Santa Rosa de Lima Catholic School strongly believes that each child is a gift from God who deserves the right to a quality education. Here, at Santa Rosa de Lima, we are dedicated to providing our students with a spiritually rich and nurturing environment where our teachers, staff, parish, and parents prepare our students to make a difference in the world.”*

Please return with your signature and Child’s signature:

I have read and understand the 4th Grade Rules and Policies.

Print Child’s Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent’s Signature \_\_\_\_\_ Student’s Signature \_\_\_\_\_

Comments/Something I should know about your child:

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